

2023

# Quality Improvement Plan Summary

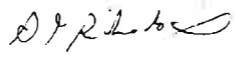
## McKellar Stewart Kindergarten

Service approval number:

0010621

| Goals   | Challenge of Practice   | Success Criteria  |
|---|---|---|
| <p>To improve children’s oral language to support their developing social competence (Identity, connection, cooperation, contribution to their world and respect)</p> | <p>If we intentionally model consistent language throughout the learning environment to support children to articulate their thoughts, feelings and ideas with peers and adults, then we will improve children’s oral language to support their developing social competence.</p> | <p>Through our pedagogical documentation and collection of data (social functioning domain of Respect, Reflect, Relate Wellbeing Scale), we will see evidence of children:</p> <ul style="list-style-type: none"> <li>- Using oral language to solve social problems, share thoughts, feelings and ideas with peers and adults.</li> <li>- Developing a strong sense of identity and communicating that with peers and adults.</li> <li>- Building strong connections with peers and adults.</li> <li>- Sharing their thinking with peers and adults throughout the day, particularly during play.</li> <li>- Contributing their thinking to shape intentional learning opportunities, both individual and group.</li> <li>- Demonstrating a sense of respect for peers, educators and the learning environment.</li> </ul> |
| National Quality Framework Priorities   |   | Key steps   |
| <p>Reflect on transition practices to inform and support children and families who will commence with the mid-year intake.</p>  |   | <ul style="list-style-type: none"> <li>- Reflect on how continuing children can support new children coming into the preschool program.</li> <li>- Reflect on opportunities for families commencing mid-year to be involved in the preschool during the first half of the year.</li> </ul>  |
| <p>Refine the cycle of planning to Kindy Journal, using Sway and group floor books.</p>   |   | <ul style="list-style-type: none"> <li>- Implementation of new cycle of planning as developed by the team in 2022. Implementation of Sway in place of physical newsletter for 2023.</li> </ul>  |
| <p>Implementation of the new daily routine for the preschool resulting from the change in the hours of operation for the preschool program in 2023.</p>               |   | <ul style="list-style-type: none"> <li>- Implement agreed changes to routine (see documentation of routine).</li> <li>- Review the routine at the end of each week and determine if adjustments are required.</li> <li>- Critically reflect on the routine to maximise the level of support provided</li> </ul>   |
| <p>Environmental audit of the indoor space: seek feedback from families, staff team and children</p>  |   | <ul style="list-style-type: none"> <li>- Whole site review of the indoor spaces, re-design the space and upgrade furniture.</li> </ul>  |
| <p>Implementation of information space for parents to encourage parent engagement</p>   |   | <ul style="list-style-type: none"> <li>- Whole site review of quality area 6</li> <li>- Governing Council support to design a parent space</li> </ul>   |

24/02/2023

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 Education Director

Signed by: RichardsonS

  
 Governing Council Chair Person

