


Preschool Quality Improvement Plan Summary

McKellar Stewart Kindergarten

Goals	Challenge of Practice	Success Criteria
To build children’s ability to represent their world symbolically.	If we intentionally plan for purposeful literacy rich environments both indoors and outdoors, then children will increase their ability to represent their world symbolically.	Evidence from literacy/symbolic play data collection and pedagogical documentation will show us that children; <ul style="list-style-type: none"> • Use literacy objects in diverse and functional ways. • Will use increasingly complex language when using literacy objects. • Will access a range of texts and resources to enhance their play and learning.

National Quality Framework Priorities	Key steps
Child Protection Curriculum - engage with the revised child protection documents and supporting strategies	<ul style="list-style-type: none"> • Collectively complete the new CPC online module • Critically reflect and build on existing practice and redesign an implementation plan including new learning • Implement revised CPC program for all children and share key learnings with families.
How can we incorporate the sixth sense of interoception to develop Children's ability to manage emotional reactions in developing a sense of belonging?	<ul style="list-style-type: none"> • Help children connect to and learn to understand their own bodies and emotions • Critically reflect on opportunities to incorporate interoception activities into the daily routine • Parent and family engagement. Provide information or learning opportunities
Reimagining relaxation time to meet all children's needs.	<ul style="list-style-type: none"> • Review lunch timetable, resources and routines • Ensure this is an agenda item for critical reflection at staff meetings • Include other strategies including mindfulness, interoception or yoga

Click or tap to enter a date.
22/2/22

X 
Education Director

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Governing Council Chair Person

