

McKellar Stewart Kindergarten overview of

2021 Quality Improvement Plan

Educational Program and Practice & the Physical Environment.

How can we develop children's emergent literacy skills of Phonological Awareness?

1. Establish an environment that supports each child's ability to recognise and share rhyme, syllables and sounds in words.
2. Build knowledge, share practice and identify current and new resources.
3. Embed intentional and incidental learning opportunities for children.
4. Families and children's voice in monitoring and review of learning.

The Parent Governing Council supports our progress toward achieving these Improvement Priorities.

Family comments and input are welcome.

Leadership; Collaborative Partnerships with Families and Communities and the Physical Environment.

1. Further reflect the Kaurua culture through our learning environment.
2. Increase opportunities for engaging with nature to support learning engagement and wellbeing.
3. Develop children's knowledge and agency in sustainable practices.
4. Review transition practices to build continuity of learning: kindy to school.

Service Management

All staff to:

1. update knowledge of child safety by completing the updated RAN online training modules.
2. update First Aid incl. Asthma and Anaphylaxis.