

VISION: McKellar Stewart Kindergarten strives to engage and develop the learning power and agency of every child:

Our Vision is supported by the following principles that inform Governance, Operations, Teaching and Learning.

Building a Sense of Community:

Children, families and educators feel valued, safe and comfortable about their relationships with each other. This builds inclusively, empathy, trust and respect at the local level.

- ❖ *Links are forged into the local and broader community to contribute to a greater sense of connectedness, belonging and self. ie. Welcoming, respectful, caring environment for all. Parent, child and staff involvement and voice. Positive relationships with local education and care and broader community.*

Developing Global Citizens:

Children, families and staff develop a sense of worth and wellbeing through expanding knowledge, understandings, attitudes and actions contributing to an improved world.

- ❖ *Exploring and understanding about our world and sustainability. ie. Active involvement in recycling; sustainability practices; sun safety and water conservation.*
- ❖ *. Understanding and valuing the richness of our indigenous and other cultures including our obligation from a point of advantage. ie. Actively valuing diversity; embracing growing new arrival enrolments.*
- ❖ *Developing empathy, understanding and accepting difference. ie. Showing and modelling empathetic behaviours. Actively valuing difference and challenging bias.*

Quality Teaching and Learning.

Respectful and valuing relationships established with all learners and families. Educators, families and children work together to identify strengths, plan for learning and celebrate success for every child.

- ❖ *Knowledge of how children learn best, informs pedagogy. Includes latest research on effective teaching and learning, brain development and how this is influenced by support and challenge. ie. Children's well-being, learning dispositions and outcomes are reflected on, reviewed, planned for and reported in a continuous learning cycle. Educators engage in ongoing critical reflection on practice and pedagogy sharing learning with colleagues and families.*
- ❖ *Children's level of well-being is recognised as a significant enabler of children's ability to engage in life and learning. ie. We work together toward achieving successful outcomes for every child.*

Values: Respect: Independence: Cooperation: Integrity: Excellence.